



Connecticut State Department of Education
Connecticut District Performance Report
For School Year 2012-13

District
Vernon School District

Overall Performance

A District Performance Index (DPI) for the Connecticut Mastery Test (CMT) and the Connecticut Academic Performance Test (CAPT) is the test performance of all subjects tested in the respective assessment for all students in the district. The DPI ranges in value from 0 to 100 points. Connecticut’s ultimate target for a DPI is 88 because in a district with a DPI of 88 or above, students will have performed at or above the “goal” level on the majority of tests. Achievement Gap indicates whether a difference of at least 10 DPI points exists between the achievement of the majority of subgroups and the all students group in a district (excludes High Needs).

	CMT DPI	CAPT DPI	District Graduation Rate
2009 - 10	75.3	71.4	
2010 - 11	76.1	68.4	81.7%
2011 - 12	76.5	67.8	82.0%
2012 - 13	74.1	67.0	<i>Available 2014</i>
Target Achieved	No	No	No
Achievement Gap	Yes	Yes	

District Enrollment by School Classification

Though the district is assigned an overall classification based on the CMT and/or CAPT, schools within the district may have earned different school classifications. To reflect this potential diversity within a district, this table displays the number of schools and the percentage of students enrolled in the district by the school classification category. Note: In rare instances where a school serves grades that test both the CMT and the CAPT, the count of schools is a count of school classifications.

	Total Number of Schools	Percentage of Total Student Enrollment
EXCELLING	0	0.0%
PROGRESSING	1	9.4%
TRANSITIONING	6	90.6%
REVIEW	0	0.0%
FOCUS	0	0.0%
TURNAROUND	0	0.0%
TOTAL	7	100%

Cohort Graduation Rates

	DISTRICT					
	2010-11 Rate	2011-12 Graduation Data			2012-13 Target	2013-14 Target
		Rate	Target	Achieved		
All Students	81.7%	82.0%	82.7%	No	83.7%	84.7%
Black or African American	75.8%	69.4%	77.2%	No	78.7%	80.3%
Hispanic or Latino	76.2%	60.0%	77.6%	No	79.1%	80.6%
English Language Learners				n/a		
Free/Reduced Lunch Eligible	62.7%	72.6%	65.2%	Yes	67.9%	70.5%
Students with Disabilities	56.7%	55.6%	59.7%	No	62.8%	66.0%
High Needs	64.4%	69.9%	66.8%	Yes	69.3%	71.7%

Cohort Holding Power Rates

(Graduates, Completers and Students still Enrolled)

	DISTRICT					
	2010-11 Rate	2011-12 Graduation Data			2012-13 Target	2013-14 Target
		Rate	Target	Achieved		
All Students	88.3%	88.0%	88.9%	No	89.5%	90.2%
Black or African American	84.8%	77.8%	85.7%	No	86.7%	87.6%
Hispanic or Latino	90.5%	80.0%	90.9%	No	91.3%	91.8%
English Language Learners				n/a		
Free/Reduced Lunch Eligible	74.6%	80.0%	76.4%	Yes	78.1%	79.9%
Students with Disabilities	83.3%	77.8%	84.3%	No	85.4%	86.5%
High Needs	78.2%	81.4%	79.6%	Yes	81.1%	82.6%

Graduation and Holding Power Rates are reflective of the 4-Year Cohort Analysis. For the purposes of accountability, data are only displayed for subgroups meeting the minimum N requirement of 20 or greater.

Connecticut Mastery Test (CMT) 2012-13
District Performance Index (DPI)

	Participation	DPI	Target	Achieved
All Students	99.9%	74.1	76.9	No
SUBGROUP PERFORMANCE				
Black or African American	100.0%	59.0	65.1	No
Hispanic or Latino	99.5%	60.8	61.0	No
English Language Learners	97.7%	54.8	54.1	Yes
Free/Reduced Lunch Eligible	99.8%	62.4	64.2	No
Students with Disabilities	99.0%	41.1	42.9	No
High Needs	99.7%	60.9	62.4	No
MATH PERFORMANCE				
Math Overall	99.9%	75.7	79.2	No
Black or African American	100.0%	59.8	64.8	No
Hispanic or Latino	99.5%	60.8	63.4	No
English Language Learners	97.7%	59.8	57.8	Yes
Free/Reduced Lunch Eligible	99.8%	64.2	66.5	No
Students with Disabilities	99.0%	42.5	46.4	No
High Needs	99.7%	62.6	64.8	No
READING PERFORMANCE				
Reading Overall	99.9%	72.3	74.6	No
Black or African American	100.0%	54.8	61.4	No
Hispanic or Latino	100.0%	58.3	56.5	Yes
English Language Learners	100.0%	44.1	47.2	No
Free/Reduced Lunch Eligible	99.8%	59.7	60.0	No
Students with Disabilities	99.0%	39.5	38.6	Yes
High Needs	99.7%	58.3	58.4	No
WRITING PERFORMANCE				
Writing Overall	99.9%	76.6	79.0	No
Black or African American	100.0%	67.2	71.6	No
Hispanic or Latino	100.0%	66.2	66.4	No
English Language Learners	100.0%	64.6	64.9	No
Free/Reduced Lunch Eligible	100.0%	66.6	68.8	No
Students with Disabilities	99.5%	42.0	46.0	No
High Needs	99.9%	64.9	67.1	No
SCIENCE PERFORMANCE				
Science Overall	99.6%	77.1	76.0	Yes
Black or African American	98.8%	55.4	61.1	No
Hispanic or Latino	100.0%	70.2	56.7	Yes
English Language Learners				
Free/Reduced Lunch Eligible	100.0%	63.8	62.3	Yes
Students with Disabilities	97.4%	53.8	48.0	Yes
High Needs	99.2%	65.2	60.8	Yes

Connecticut Academic Achievement Test (CAPT) 2012-13
District Performance Index (DPI)

	Participation	DPI	Target	Achieved
All Students	99.6%	67.0	70.7	No
SUBGROUP PERFORMANCE				
Black or African American	100.0%	52.4	57.9	No
Hispanic or Latino	100.0%	50.0	53.8	No
English Language Learners				
Free/Reduced Lunch Eligible	100.0%	50.7	56.9	No
Students with Disabilities	100.0%	28.9	31.0	No
High Needs	100.0%	48.0	54.3	No
MATH PERFORMANCE				
Math Overall	98.7%	63.2	68.3	No
Black or African American	100.0%	42.0	48.8	No
Hispanic or Latino	95.7%	44.4	48.1	No
English Language Learners				
Free/Reduced Lunch Eligible	97.5%	41.7	51.3	No
Students with Disabilities	97.2%	17.6	25.7	No
High Needs	98.0%	38.9	48.8	No
READING PERFORMANCE				
Reading Overall	99.6%	64.2	68.9	No
Black or African American	100.0%	51.7	59.0	No
Hispanic or Latino	100.0%	51.6	61.4	No
English Language Learners				
Free/Reduced Lunch Eligible	100.0%	48.6	56.5	No
Students with Disabilities	100.0%	25.9	30.0	No
High Needs	100.0%	46.2	53.9	No
WRITING PERFORMANCE				
Writing Overall	98.7%	73.1	74.8	No
Black or African American	100.0%	63.5	66.8	No
Hispanic or Latino	95.7%	64.3	70.9	No
English Language Learners				
Free/Reduced Lunch Eligible	97.5%	63.4	63.8	No
Students with Disabilities	97.2%	38.5	31.8	Yes
High Needs	98.0%	59.9	60.1	No
SCIENCE PERFORMANCE				
Science Overall	98.7%	70.6	72.9	No
Black or African American	100.0%	52.2	58.6	No
Hispanic or Latino	95.7%		61.4	n/a
English Language Learners				
Free/Reduced Lunch Eligible	97.5%	53.2	59.5	No
Students with Disabilities	97.2%	40.1	38.7	Yes
High Needs	98.0%	51.3	57.4	No

Connecticut Mastery Test (CMT) 2010-2012
Baseline DPI's

	2009-10 DPI	2010-11 DPI	2011-12 DPI	Baseline DPI
All Students	75.3	76.1	76.5	75.9
<i>SUBGROUP PERFORMANCE</i>				
Black or African American	62.3	63.5	63.3	63.0
Hispanic or Latino	55.9	59.2	60.6	58.6
English Language Learners	41.8	52.2	59.5	51.2
Free/Reduced Lunch Eligible	61.0	62.3	62.9	62.1
Students with Disabilities	39.0	40.3	40.5	39.9
High Needs	58.4	60.4	61.6	60.1
<i>MATH PERFORMANCE</i>				
Math Overall	78.9	78.2	78.3	78.5
Black or African American	64.2	62.7	61.4	62.8
Hispanic or Latino	60.4	59.9	63.3	61.2
English Language Learners	44.1	51.5	69.6	55.1
Free/Reduced Lunch Eligible	64.5	64.8	64.4	64.6
Students with Disabilities	45.0	43.9	41.3	43.4
High Needs	62.5	62.9	62.9	62.8
<i>READING PERFORMANCE</i>				
Reading Overall	71.6	73.2	75.4	73.4
Black or African American	56.6	58.1	62.5	59.1
Hispanic or Latino	48.3	54.7	58.2	53.7
English Language Learners	32.5	45.5	54.6	44.2
Free/Reduced Lunch Eligible	54.8	57.0	60.7	57.5
Students with Disabilities	32.7	34.6	39.7	35.6
High Needs	52.3	55.1	59.7	55.7
<i>WRITING PERFORMANCE</i>				
Writing Overall	77.6	78.4	78.8	78.2
Black or African American	69.6	71.1	69.7	70.1
Hispanic or Latino	63.6	64.8	65.2	64.5
English Language Learners		61.7	64.1	62.9
Free/Reduced Lunch Eligible	66.7	66.7	68.0	67.1
Students with Disabilities	41.7	43.5	44.0	43.1
High Needs	63.8	65.5	66.4	65.2
<i>SCIENCE PERFORMANCE</i>				
Science Overall	73.9	76.0	75.2	75.0
Black or African American	56.6	66.3	53.2	58.7
Hispanic or Latino	55.1	56.9	49.7	53.9
English Language Learners				
Free/Reduced Lunch Eligible	57.7	64.1	58.4	60.1
Students with Disabilities	39.6	52.0	43.5	45.1
High Needs	55.0	61.7	58.5	58.4

Connecticut Academic Performance Test (CAPT) 2010-2012
Baseline DPI's

	2009-10 DPI	2010-11 DPI	2011-12 DPI	Baseline DPI
All Students	71.4	68.4	67.8	69.2
<i>SUBGROUP PERFORMANCE</i>				
Black or African American	59.5	60.1	46.2	55.2
Hispanic or Latino		40.4	61.3	50.9
English Language Learners				
Free/Reduced Lunch Eligible	55.8	55.3	51.3	54.1
Students with Disabilities	31.4	24.9	27.8	28.0
High Needs	52.3	52.0	49.6	51.3
<i>MATH PERFORMANCE</i>				
Math Overall	68.7	66.5	64.5	66.6
Black or African American	52.1	48.9	36.6	45.9
Hispanic or Latino		30.0	60.3	45.1
English Language Learners				
Free/Reduced Lunch Eligible	47.8	49.6	47.7	48.3
Students with Disabilities	20.6	25.4	22.2	22.7
High Needs	44.7	47.6	45.4	45.9
<i>READING PERFORMANCE</i>				
Reading Overall	70.4	66.8	64.3	67.2
Black or African American	57.9	62.2	49.2	56.4
Hispanic or Latino			59.1	59.1
English Language Learners				
Free/Reduced Lunch Eligible	57.0	55.3	48.8	53.7
Students with Disabilities	34.7	20.8	25.8	27.1
High Needs	53.6	51.9	47.3	50.9
<i>WRITING PERFORMANCE</i>				
Writing Overall	74.9	71.6	74.5	73.7
Black or African American	69.7	66.8	58.2	64.9
Hispanic or Latino			69.4	69.4
English Language Learners				
Free/Reduced Lunch Eligible	63.2	61.6	60.3	61.7
Students with Disabilities		25.4	32.3	28.8
High Needs	58.4	57.1	57.3	57.6
<i>SCIENCE PERFORMANCE</i>				
Science Overall	74.8	70.9	69.0	71.6
Black or African American	62.5	62.2	43.4	56.0
Hispanic or Latino			59.0	59.0
English Language Learners				
Free/Reduced Lunch Eligible	62.3	57.6	51.0	57.0
Students with Disabilities	43.4	32.6	31.3	35.7
High Needs	59.0	54.2	50.7	54.6