

Mary P. Conway, Ed.D.
Superintendent of Schools
(860) 870-6000 ext. 124

Jeffrey E. Burt
Asst. Superintendent of Schools
(860) 870-6000 ext. 143

Annual Parent Notice
Right to Request Teacher Qualifications
2013-2014

Dear Parent or Guardian:

Our district receives federal funds for Title I programs that are part of the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *No Child Left Behind Act of 2001 (NCLB)*. As a district receiving Title I funds, we must meet federal regulations related to teacher qualifications as defined in ESEA/NCLB. Under these regulations, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s) or paraprofessional(s). If you request this information, the district will provide you with the following as soon as possible:

- a) if the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;
- b) if state licensing requirements have been waived for the teacher on a temporary basis;
- c) the type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
- d) if your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you would like to request this information please contact the following individual:

Name: Jeffrey Burt
Email: jburt@vernon-ct.gov

Title: Assistant Superintendent
Phone: (860) 870-6000, ext. 143

Thank you for your interest and involvement in your child's education.

Sincerely,



Jeffrey E. Burt
Assistant Superintendent

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment where all students become independent learners and productive contributors to society.