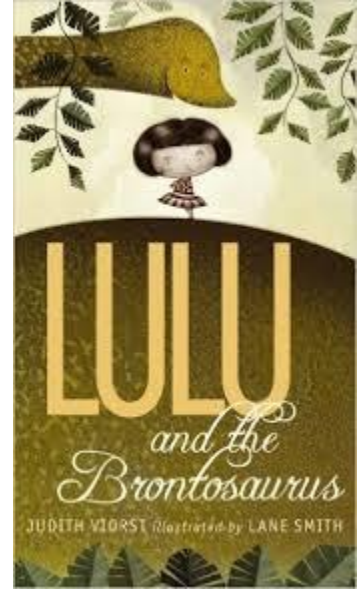


CRS Community Book Club

We are excited to begin this year's community book club. We have selected a chapter book for every family in the school to read at home over the course for the next three weeks. We are looking forward to creating a shared reading experience throughout our whole school and community. Our community book club book for this year is *LuLu and the Brontosaurus* by Judith Viorst. The focus for our book club is enjoying precious time with your loved ones at home and then sharing discussions and activities here at school.



In our crazy lives it is hard to find time to just sit, talk and laugh together. We chose this book because it is silly and fun, and it is also filled with vivid descriptive language and challenging vocabulary. It naturally opens the door to fun filled chats about LuLu's behavior and maybe reflecting on our own LuLu-like moments as we discuss the story together.

Instead of writing the answers to questions this year, we simply want you to read the book together and talk about the story. We have created stopping points and discussion prompts to guide the conversation. At the end of each week after reading and discussing the recommended sections, simply sign and return that week's slip and your child will be entered into the reading raffle.

Most importantly, snuggle in, pick up the book, share, laugh and enjoy.

Week 1

You do not need to write the answers to these questions. Just talk about your thoughts and answers together.

- Read pages 0 and 1 - This is a weird way for a book to start, but it definitely sets the tone for the book. Do you think this book is going to be silly or serious? Why do you think that? Do you like that the author started the book this way?
- Read Chapter 1 - Talk about how LuLu acts and how her parents act? Why do you think LuLu throws fits? Would you like to have LuLu's parents or LuLu as your child?
- Read Chapter 2 - Did you see a part where the author stopped the story to talk to the reader again? Keep an eye out throughout the story for other places where the author stops the story to tell you something.
- After reading Chapter 2 - How do you think LuLu is going to react to this news?
- Read Chapter 3 and 4 - How would you react if the same thing happened in your house? Were you surprised by LuLu's actions? Were you surprised by how her parents reacted?
- As you read chapter 5 talk about what trudging means. Act out trudging together.
- Stop on pg 22, describe what you imagine the overgrown forest described on the page to look like. Take turns sharing the picture of the forest you created in your mind.
- What do you think the exceedingly nasty hiss of the snake sounded like on pg 27?
- Did you notice anywhere else that the author talked to you?
- Read Chapter 6. That is all for this weeks reading. What was your favorite part of the story so far? What do you think might happen to LuLu as she continues this adventure?

Make sure to sign and return the slip below.



The _____ family has read and talked about the first 6 chapters of *LuLu and the Brontosaurus*.

Student Name/Names and Grade/Grades

Parent/Guardian Signature

Week 2

You do not need to write the answers to these questions. Just talk about your thoughts and answers together.

- Read Chapter 7 - If you were LuLu what would you have packed in your suitcase? Act out what you think the bear looks and sounds like when he first meets LuLu. Retell what has happened



Act

so far on LuLu's adventure see if you can tell the three animals in order and see how many specific details you can remember about each encounter.

- Read Chapter 8 - Do you think that you could sleep in a place like this?
- Read the next chapter, what do you notice about the chapter number, why do you think the author did that?
- Read Chapter 9 - What do you think the brontosaurus' voice sounded like? There is a big surprise for LuLu on page 60. What does the brontosaurus say to LuLu? How do you think LuLu is going to react to that?
- Chapter 10 - Read the first page of the chapter together, take turns reading or saying the dialogue on this page. Think of how LuLu's voice changes and why the author wrote HAS, IS and EVER in all capital letters.
- Read through page 69. Why do you think LuLu was using a lot-less-bossier-voice? How do you think LuLu is feeling on this page? Why do you think she is feeling that way?
- Read through page 71, why is LuLu feeling sorry?
- Read Chapter 11, what do you think the word assuring means? What do you think it means to do your absolute best? How did LuLu escape? Why was her voice growing softer on pg 80? What do you think tromping looks like? At the end of this chapter why do you think the author and LuLu feel bad for the brontosaurus?

That is all the reading for Week 2. Make sure you sign and return the slip below.



The _____ family has read and talked about the first 11 chapters of *LuLu and the Brontosaurus*.

Student Name/Names and Grade/Grades

Parent/Guardian Signature

Week 3

You do not need to write the answers to these questions. Just talk about your thoughts and answers together.

- Read Chapter 12, when you finish the chapter, retell it together. Try to tell about each of the animals she and how this meeting was different than the first time met. Why do you think they were different?
- Read page 91 and look at the pictures on pages 92 and 93. What do you think LuLu should do?
- Read through page 95, why do you think the author says the last line is a little lumpy? Can you think of a better last line?



meets
they

93.

- Read through page 98, how do you feel after reading page 98? Why do you feel that way? Did you like that ending?
- Why does the author call this chapter 13 again? After you read Chapter 13 Again, how do you feel after this ending? Why do you feel that way? Which ending did you like better? Why do you think it says The End (maybe) on the next page?
- Why do you think the author wrote Chapter 13 (Yet Again)?
- On page 110 what do you think the word dignified means? Try to sound like LuLu and say her dignified line.
- Read through the end of the chapter. Talk about how LuLu acted at the beginning of the story, what kinds of things did she do and say? When did you start to notice her behavior changing? What do you think was causing her to change? Talk about how LuLu acted at the end of the story, how was it different than the beginning? Why did she change?
- What was your favorite part of the story? Why was it your favorite?
- Did you liked this book, if you keep reading you can read the beginning of another LuLu book called LuLu Walks the Dogs. In that story LuLu is up to her old tricks again!

That is all the reading for Week 3. Make sure you sign and return the slip below.

The _____ family has read all of LuLu and the Brontosaurus.
 Student Name/Names and Grade/Grades



Parent/Guardian Signature