Vernon Safe School Climate Plan
December 12, 2011

Component	Actions	Person(s) Responsible	Timeline
Safe School Climate Plan	• Develop Safe School Climate Plan in accordance with PA 11-232 • Submit Safe School Climate Plan for Board approval • Submit Board-approved Safe School Climate Plan to CSDE • Publish Safe School Climate Plan on District Web Site and in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks	Superintendent and Safe School Climate District Coordinator Safe School Climate District Coordinator Board of Education Safe School Climate District Coordinator Safe School Climate District Coordinator	By January 1, 2012 By January 1, 2012 By January 1, 2012 By February 1, 2012

Safe School Climate Committee	• Appoint District Safe School Climate Coordinator
	• Appoint Safe School Climate Specialist in each school
	• Establish Safe School Climate Committee in accordance with PA 11-232, (include at least one parent/guardian of a student at the school)
	• Establish roles, responsibilities and procedures for Safe School Climate Committee including:
	  • Receive copies of completed reports following investigations of bullying;
	  • Identify and address patterns of bullying among students in the school;
	  • Review and make recommendations to amend Vernon Board of Education Policy #5131.911 Hazing/Bullying/Cyberbullying (in revision December 2011)
	  • Review and make recommendations to the district safe school climate coordinator regarding the district's safe school climate plan based on issues and experiences specific to the school;
	  • Educate students, school employees and parents and guardians of students on issues relating to bullying;
	  • Collaborate with the district safe school climate coordinator in the collection of data regarding bullying, in accordance with the law;
	  • Perform any other duties as determined by the school principal that are related to the prevention, identification and response to school bullying for the school.
		Superintendent
		Principal
		Safe School Climate District Coordinator and Safe School Climate Specialists
		
		Safe School Climate Committee
			By July 2012
			By July 2012
			By July 2012
			By July 2012

Notification Requirements	• Provide all school employees with a written or electronic copy of the school district's Safe School Climate Plan. • Notify students and the parents or guardians of students of the process by which students may make reports of bullying. • Provide students with notice of the definition of bullying, cyberbullying and the potential consequences	Safe School Climate District Coordinator Safe School Climate District Coordinator Safe School Climate District Coordinator and Specialist	By July 1, 2012 and annually By July 1, 2012 and annually By July 1, 2012 and annually

	• Receive copies of completed reports following investigations of bullying; • Identify and address patterns of bullying among students in the school; • Review and make recommendations to amend Vernon Board of Education Policy #5131.911 Hazing/Bullying/Cyberbullying (in revision December 2011) • Review and make recommendations to the district safe school climate coordinator regarding the district's safe school climate plan based on issues and experiences specific to the school; • Educate students, school employees and parents and guardians of students on issues relating to bullying; • Collaborate with the district safe school climate coordinator in the collection of data regarding bullying, in accordance with the law; • Perform any other duties as determined by the school principal that are related to the prevention, identification and response to school bullying for the school.		
Notification Requirements	• Provide all school employees with a written or electronic copy of the school district's Safe School Climate Plan. • Notify students and the parents or guardians of students of the process by which students may make reports of bullying. • Provide students with notice of the definition of bullying, cyberbullying and the potential consequences of engaging in such acts by the inclusion of language in student codes of conduct concerning bullying. • Publish Safe School Climate Plan on the school district's Internet web site and ensure that such plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.	Safe School Climate District Coordinator Safe School Climate District Coordinator Safe School Climate District Coordinator and Specialist Safe School Climate District Coordinator	By July 1, 2012 and annually By July 1, 2012 and annually By July 1, 2012 and annually By Feb 1, 2012 and annually
Reporting Procedures	• Orally notify the Safe School Climate Specialist or school Administrator after being witness to acts of bullying or receiving reports of bullying • File a written report with the Safe School Climate Specialist after being witness to acts of bullying or receiving reports of bullying • Any student who believes s/he has been the victim of bullying/cyberbullying may report the matter to any school employee, either in writing or anonymously. • Parent(s)/guardian(s) may file written reports of Suspected bullying/cyberbullying.	All school employees All school employees All Students All Parents	Within one school day after witnessing or receiving report Within two school days of oral notification Ongoing Ongoing
Investigation	• Develop and disseminate investigation procedures that align with PA 11-232 and comply with FERPA • Investigate all reports of bullying & ensure that the investigation is completed in accordance with PA 11-232. • Determine whether the alleged conduct occurred & whether such conduct constitutes bullying as defined in the district policy.	Safe School Climate Specialist Safe School Climate Specialist Safe School Climate Specialist	By July 1, 2012 Upon receipt of report
Response to Verified Acts of Bullying	• Take prompt corrective action that is reasonably calculated to stop the bullying and prevent any recurrence of such behavior, if it is determined that bullying has occurred. • Notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom such acts were directed not later than forty-eight hours after the completion of the investigation. This notification shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying • Invite the parent(s)/guardian(s) of students who engage in any verified acts of bullying after the completion of the investigation to a meeting at which the following will be shared: 1. A description of the verified act(s).	Safe School Climate Specialist Safe School Climate Specialist Safe School Climate Specialist	Upon determination that bullying has occurred 48 hours after the completion of the investigation Upon determination that bullying has occurred

	bullying/cyberbullying may report the matter to any school employee, either in writing or anonymously. • Parent(s)/guardian(s) may file written reports of Suspected bullying/cyberbullying.	All Parents	Ongoing
Investigation	• Develop and disseminate investigation procedures that align with PA 11-232 and comply with FERPA • Investigate all reports of bullying & ensure that the investigation is completed in accordance with PA 11-232. • Determine whether the alleged conduct occurred & whether such conduct constitutes bullying as defined in the district policy.	Safe School Climate Specialist Safe School Climate Specialist Safe School Climate Specialist	By July 1, 2012 Upon receipt of report
Response to Verified Acts of Bullying	• Take prompt corrective action that is reasonably calculated to stop the bullying and prevent any recurrence of such behavior, if it is determined that bullying has occurred. • Notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom such acts were directed not later than forty-eight hours after the completion of the investigation. This notification shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying • Invite the parent(s)/guardian(s) of students who engage in any verified acts of bullying after the completion of the investigation to a meeting at which the following will be shared: 1. A description of the verified act(s). 2. A description of the school's interventions in response to the act(s). 3. Any consequences that may result from the commission of any further acts of bullying. • Invite the parent(s)/guardian(s) of any student against whom an act of bullying was verified after the completion of the investigation at which the following information will be shared: 1. A description of the verified act(s). 2. A description of the school's interventions designed to keep the student safe & prevent any further acts of bullying. 3. The content of the student safety support plan. ***Except in rare circumstances, such meetings with parents and guardians should be held separately.*** • Develop a student safety support plan for any student against whom an act of bullying was directed. The plan shall address safety measures the school will take to protect such students against further acts of bullying. • Develop case-by-case interventions to address repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline. • Notify the appropriate local law enforcement agency when principal, or designee, believes that any acts of bullying constitute criminal conduct.	Safe School Climate Specialist Safe School Climate Specialist Safe School Climate Specialist Safe School Climate Specialist Safe School Climate Specialist Safe School Climate Specialist Principal or designee	Upon determination that bullying has occurred 48 hours after the completion of the investigation Upon determination that bullying has occurred Upon determination that bullying has occurred Upon determination that bullying has occurred Upon determination that bullying has occurred As appropriate
Prevention and Intervention Strategy	• Identify effective evidence-based prevention and intervention strategies approved by CSDE. Strategies may include, but are not limited to the following: ○ Students will participate in an evidence-based approach, program or process approved by the State Department of Education that is designed to ensure a positive school climate & prevent bullying. ○ Students will be made aware school rules prohibiting bullying, harassment and intimidation and establishing appropriate consequences for those who engage in such acts; ○ Adequate adult supervision of outdoor areas, hallways, the lunchroom and other specific areas where bullying is likely to occur;	Safe School Climate Committee	By July 1, 2012 By July 1, 2012

	• Develop a student safety support plan for any student against whom an act of bullying was directed. The plan shall address safety measures the school will take to protect such students against further acts of bullying. • Develop case-by-case interventions to address repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline. • Notify the appropriate local law enforcement agency when principal, or designee, believes that any acts of bullying constitute criminal conduct.	Safe School Climate Specialist Safe School Climate Specialist Principal or designee	Upon determination that bullying has occurred Upon determination that bullying has occurred As appropriate
Prevention and Intervention Strategy	• Identify effective evidence-based prevention and intervention strategies approved by CSDE. Strategies may include, but are not limited to the following: ○ Students will participate in an evidence-based approach, program or process approved by the State Department of Education that is designed to ensure a positive school climate & prevent bullying. ○ Students will be made aware school rules prohibiting bullying, harassment and intimidation and establishing appropriate consequences for those who engage in such acts; ○ Adequate adult supervision of outdoor areas, hallways, the lunchroom and other specific areas where bullying is likely to occur; ○ Inclusion of grade-appropriate bullying education and prevention curricula in kindergarten through high school; ○ Individual interventions with the bully, parents and school employees, and interventions with the bullied child, parents and school employees; ○ School-wide training related to safe school climate; ○ Student peer training, education and support; ○ Promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings and individual interventions. • Provide students with access to evidence-based prevention and intervention strategies through individual school-based School Climate Action Plans (Plans attached)	Safe School Climate Committee All School Employees	By July 1, 2012 By July 1, 2012 By July 1, 2012
Documentation and Record Keeping	• Establish a procedure for each school to: ○ Document and maintain records relating to reports and investigations of bullying in the school. ○ Maintain a list of the number of verified acts of bullying in the school and make such list available for public inspection. This public list must not contain any personally identifiable information about any student or information that might reasonably lead to the identification of any student. • Report the number of verified acts of bullying in the district's schools to the Department of Education in such manner as prescribed by the Commissioner of Education	Safe School Climate District Coordinator & Safe School Climate Specialists Safe School Climate District Coordinator	By July 1, 2012 Annually based on timeline established by CSDE
Assessment of School Climate	• Complete an assessment using the school climate assessment instruments, including surveys, approved and disseminated by the State Department of Education for each school • Submit assessment results for each school in the district to the State Department of Education • Review data obtained from climate surveys to make necessary modifications to the district plan and ongoing practices.	Safe School Climate Committee Safe School Climate Specialists Safe School Climate Committee	By July 1, 2012, and biennially thereafter, By July 1, 2012 and according to CSDE guidelines Annually
Training	• Provide all certified school employees training on the prevention, identification and response to bullying and the prevention of and response to youth suicide. The	Safe School Climate Specialists	By July 1, 2012 and annually thereafter

	Individual school-based School Climate Action Plans (Plans attached)		

Documentation and Record Keeping	• Establish a procedure for each school to:
	  ○ Document and maintain records relating to reports and investigations of bullying in the school.
	  ○ Maintain a list of the number of verified acts of bullying in the school and make such list available for public inspection. This public list must not contain any personally identifiable information about any student or information that might reasonably lead to the identification of any student.
	• Report the number of verified acts of bullying in the district's schools to the Department of Education in such manner as prescribed by the Commissioner of Education
		Safe School Climate District Coordinator & Safe School Climate Specialists
		
		Safe School Climate District Coordinator
			By July 1, 2012
			
			Annually based on timeline established by CSDE

Assessment of School Climate	• Complete an assessment using the school climate assessment instruments, including surveys, approved and disseminated by the State Department of Education for each school • Submit assessment results for each school in the district to the State Department of Education • Review data obtained from climate surveys to make necessary modifications to the district plan and ongoing practices.	Safe School Climate Committee Safe School Climate Specialists Safe School Climate Committee	By July 1, 2012, and biennially thereafter, By July 1, 2012 and according to CSDE guidelines Annually
Training	• Provide all certified school employees training on the prevention, identification and response to bullying and the prevention of and response to youth suicide. The training will be provided to teachers, administrators and pupil personnel who hold the initial educator, provisional educator or professional educator certificate via in-service training. • Provide all other school employees training provided by the State Department of Education.	Safe School Climate Specialists CSDE	By July 1, 2012 and annually thereafter Annually

SCHOOL CLIMATE ACTION PLAN

Rockville High School
2011-2012

ACTION	HOW	WHEN	WITH WHOM
• Treasure Hunt – School Climate Survey • Survey Presentations	• School Leadership Team reviews treasure hunt from district team • School Leadership Team will look at data from surveys • Departments will do treasure hunts from the surveys • Surveys presented to faculty/staff/parents	• December 2011–February/March 2012 • Spring of 2011 • September 2011	• School Leadership Team • Department Teams • Faculty • Parents
• Create School-wide goals based off district goals	• Leadership team will work to create goals/objectives/strategies/indicators of success • Presentation to the faculty at meeting	• October2011-December 2011	• School Leadership Team • Departments • Faculty/staff
• CALI technical assistance with Vivian Batterson	• 2 half-day professional learning opportunities • Meeting with school leadership team/administration	• February/April 2012	• Faculty
• Behavioral Screens	• Distributed to all freshman teachers	• January 2012-June2012	• Freshman staff/students

SCHOOL CLIMATE ACTION PLAN

Vernon Center Middle School

School Climate Survey • Survey Presentations	treasure hunt from district team • School Leadership Team will look at data from surveys • Departments will do treasure hunts from the surveys • Surveys presented to faculty/staff/parents	February/March 2012 • Spring of 2011 • September 2011	Team • Department Teams • Faculty • Parents
• Create School-wide goals based off district goals	• Leadership team will work to create goals/objectives/strategies/indicators of success • Presentation to the faculty at meeting	• October2011-December 2011	• School Leadership Team • Departments • Faculty/staff
• CALI technical assistance with Vivian Batterson	• 2 half-day professional learning opportunities • Meeting with school leadership team/administration	• February/April 2012	• Faculty
• Behavioral Screens	• Distributed to all freshman teachers	• January 2012-June2012	• Freshman staff/students

SCHOOL CLIMATE ACTION PLAN

Vernon Center Middle School

2011-2012

ACTION	HOW	WHEN	WITH WHOM
• Review of need for a School Climate Team	• PBS team meeting	• 8/23/11	• Classroom teachers, administration, School Guidance Counselor
• Creation of School Climate Team and goals	• Review of the School Climate Survey Data-parents • Analyzed for trends	• 9/28/11 and ongoing at School Climate Meetings and sharing at staff meetings	• School Climate Team, Certified Staff
• School Climate Goal: Bully Prevention	• Trends-perception of school safety and respect • Bullying survey-students results analyzed • PBS Middle School Bully Prevention Curriculum taught for staff and students	• 10/21/11 and ongoing	• All teaching staff and students
• School Climate Goal: School transitions , behavior and safety	Use of data for distributing SOAR cards, improve teacher supervision, PBS refresher days	• 9/28/11 and Ongoing agenda item at school climate meetings	• School Climate Team Meetings
• School Climate Goal: Community perception and involvement	• Plan meet and Greets with parents (12/19/11);Family fun Nights	• 9/28/11 and Ongoing agenda item at school climate meetings	• Certified and noncertified staff
• School Climate Goal: Build positive students/staff relationships	• Family Fun Nights, Curriculum celebration events, Staff mentors	• 9/28/11 and ongoing; Staff meetings, grade-level meetings, other focus groups beginning January 2012	• Certified and noncertified staff
• CALI technical assistance with Vivian Batterson	• Training/discussions	Initial contact 11/11 , invite to 12/13/11 School Climate meeting	• School Climate Team

	• Bullying survey-students results analyzed • PBS Middle School Bully Prevention Curriculum taught for staff and students		
• School Climate Goal: School transitions , behavior and safety	Use of data for distributing SOAR cards, improve teacher supervision, PBS refresher days	• 9/28/11 and Ongoing agenda item at school climate meetings	• School Climate Team Meetings
• School Climate Goal: Community perception and involvement	• Plan meet and Greets with parents (12/19/11);Family fun Nights	• 9/28/11 and Ongoing agenda item at school climate meetings	• Certified and noncertified staff
• School Climate Goal: Build positive students/staff relationships	• Family Fun Nights, Curriculum celebration events, Staff mentors	• 9/28/11 and ongoing; Staff meetings, grade-level meetings, other focus groups beginning January 2012	• Certified and noncertified staff
• CALI technical assistance with Vivian Batterson	• Training/discussions	Initial contact 11/11 , invite to 12/13/11 School Climate meeting	• School Climate Team

School Climate Action Plan
Center Road School
2011-2012

Action	How	When	With Whom
Treasure Hunt – School Climate Survey	• Disseminate student data from Spring 2011 survey • Small groups identified 3-5 data points • Review Treasure Hunt findings – discuss data • Establish goals and actions	• Staff meeting 12/14/11 • Ongoing discussions Jan-June 2012 in staff meetings/para meetings and with school leadership team	• Certified staff PreK-5 • Paraprofessionals
Researching "Respect"	• Conduct staff survey around the topic of respect	• Make online survey available 11/28-12/2/11	• Certified and non-certified staff
CALI Technical Assistance with Vivian Batterson	• Training/discussions	• January 9th – introductory meeting • Follow –up TBD	• School Leadership and PBIS Teams

SCHOOL CLIMATE ACTION PLAN
Lake Street School
2011-2012

ACTION	HOW	WHEN	WITH WHOM
• School Climate Data Review	• Share school climate powerpoint at staff meeting	• October 2011 staff meeting	• Certified Staff
• Establish LSS School Improvement Goal-Promote safe environments that are socially, emotionally, and physically conducive to learning	• To address survey results related to respectful relations among LSS students- • Implement PBIS schoolwide during the 2011-12 school year • Implement Responsive Classroom-"Morning Meetings" in each classroom • Implement Monthly	• August 2011 staff meeting • September 2011 Para meeting • Ongoing training-PBIS agenda item at monthly staff meetings September 2011-June 2012 • Retraining of school expectations as needed November 2011-June 2012	• Certified staff • Non-certified staff • LSS Students • LSS Parents(PBIS Brochure)

	around the topic of respect	survey available 11/28-12/2/11	certified staff
CALI Technical Assistance with Vivian Batterson	• Training/discussions	• January 9th – introductory meeting • Follow –up TBD	• School Leadership and PBIS Teams

SCHOOL CLIMATE ACTION PLAN

Lake Street School
2011-2012

ACTION	HOW	WHEN	WITH WHOM
• School Climate Data Review	• Share school climate powerpoint at staff meeting	• October 2011 staff meeting	• Certified Staff
• Establish LSS School Improvement Goal- Promote safe environments that are socially, emotionally, and physically conducive to learning	• To address survey results related to respectful relations among LSS students- • Implement PBIS schoolwide during the 2011-12 school year • Implement Responsive Classroom-"Morning Meetings" in each classroom • Implement Monthly School Wide Morning Meetings-(Facilitated by our PRIDE Club Members) • Provide opportunities for students from different grade levels to interact and learn together.	• August 2011 staff meeting • September 2011 Para meeting • Ongoing training-PBIS agenda item at monthly staff meetings September 2011-June 2012 • Retraining of school expectations as needed November 2011-June 2012 • Classroom Morning Meetings- Daily- September 2011-June 2012- Monthly Morning Meetings-September 2011-June 2012 • Monthly "Buddy Groups"	• Certified staff • Non-certified staff • LSS Students • LSS Parents(PBIS Brochure)
• Implement Early Childhood School Climate Initiative- Screening of all Preschool Students for Risk Factors that Inhibit School Success	• Preschool Teacher/School Psychologist attend Early Childhood Initiative Training Sessions presented by Vivian Batterson • Completion of Screening for Risk Factors on LSS preschool students • Develop and implement interventions to address areas of need for identified students	• October 2011-June 2012	• Preschool Teacher and School Psychologist
• Establish a Safe School Climate Plan	• CALI technical assistance with Vivian Batterson- training/discussions	• February 17, 2012(half-day PM) • Other dates to follow	• LSS certified staff
• Gather information from parents, staff and students around the topic of respect	• I will have conversations with parents, staff and students	• Speak with parents, staff, students from 11/10-12/8 • Survey Results June 2012	• Speak with parents, staff and students

SCHOOL CLIMATE ACTION PLAN

Maple Street School
2011-2012

ACTION	HOW	WHEN	WITH WHOM
• Behavior Screening for Risk Factors that Inhibit School Success	• Classroom teachers complete a form for each student in his/her class. • Rating sheets given to students' next year	• June 2011	• Classroom teachers

	• Completion of Screening for Risk Factors on LSS preschool students • Develop and implement interventions to address areas of need for identified students		
• Establish a Safe School Climate Plan	• CALI technical assistance with Vivian Batterson-training/discussions	• February 17, 2012(half-day PM) • Other dates to follow	• LSS certified staff
• Gather information from parents, staff and students around the topic of respect	• I will have conversations with parents, staff and students	• Speak with parents, staff, students from 11/10-12/8 • Survey Results June 2012	• Speak with parents, staff and students

SCHOOL CLIMATE ACTION PLAN

Maple Street School
2011-2012

ACTION	HOW	WHEN	WITH WHOM
• Behavior Screening for Risk Factors that Inhibit School Success	• Classroom teachers complete a form for each student in his/her class. • Rating sheets given to students' next year teachers	• June 2011	• Classroom teachers
• Behavior Screening for Risk Factors that Inhibit School Success	• Classroom teachers complete form for each student in her/his class. • Data sent to Judy Latonie's office for entry into data base	• October/November 2011 • Results back from Judy Latonie – November 2011 • Review of data to begin November 2011	• Classroom teachers • Support staff • Principal
• Treasure Hunt – School Climate Survey	• Disseminated student data from 2011 spring survey • Groups of staff each identified 3-5 data points • Review Treasure Hunt findings – discuss data • Establish goal and actions • Share with noncertified staff	• Staff meeting 11/16/11 • Staff meeting 12/7/11 • Leadership Team meetings – December 2011 • Staff meetings – January-June 2012 • Paraprofessional meeting • Meeting with other staff	• Certified staff PreK-5 • Paraprofessionals • Other staff – custodians, librarian, nurse, cafeteria staff
• Teacher self-assessments	• Teachers complete • Review at monthly meetings • Disseminate information about how to address specific areas of need	• November 2011 • December 2011 – June 2012	• Classroom teachers • Principal • School Psychologist
• Review Treasure Hunt findings	• Discuss data identified at 11/16/11 staff meeting	• Staff meeting 12/7/11	• Certified staff PreK-5
• Book Study – *The Little Book of Restorative Discipline for Schools*	• Book discussions	• Staff meetings, grade-level meetings, other focus groups beginning January 2012	• Certified and noncertified staff
• CALI technical assistance with Vivian Batterson	• Training/discussions	• Planning meeting 11/29/11 • TBD	• Certified and non-certified staff
• Coaching for individual teachers as needed	• 2 staff members will assist with observations and consultations	• December 2011 – June 2012	• Self-identified staff • Staff recommended by principal

SCHOOL CLIMATE ACTION PLAN

Northeast School
2011-2012

ACTION	HOW	WHEN	WITH WHOM

	staff	• Meeting with other staff	
• Teacher self-assessments	• Teachers complete • Review at monthly meetings • Disseminate information about how to address specific areas of need	• November 2011 • December 2011 – June 2012	• Classroom teachers • Principal • School Psychologist
• Review Treasure Hunt findings	• Discuss data identified at 11/16/11 staff meeting	• Staff meeting 12/7/11	• Certified staff PreK-5
• Book Study – *The Little Book of Restorative Discipline for Schools*	• Book discussions	• Staff meetings, grade-level meetings, other focus groups beginning January 2012	• Certified and noncertified staff
• CALI technical assistance with Vivian Batterson	• Training/discussions	• Planning meeting 11/29/11 • TBD	• Certified and non-certified staff
• Coaching for individual teachers as needed	• 2 staff members will assist with observations and consultations	• December 2011 – June 2012	• Self-identified staff • Staff recommended by principal

SCHOOL CLIMATE ACTION PLAN

Northeast School
2011-2012

ACTION	HOW	WHEN	WITH WHOM
• Distribute respect questionnaires to all staff members.	• Place anonymous questionnaires in each staff member's mailbox.	• Thursday, November 18th.	• Certified staff PreK-5 • Paraprofessionals • Other staff – custodians, librarian, nurse, cafeteria staff
• Provide every teacher with a copy of the school climate surveys that parents and students took last year.	• Make copies for every teacher and place in mailboxes. • Have each teacher review the data and indentify three "interesting points" they want to share with the staff.	• Wednesday, November 30th.	• Certified staff PreK-5.
• Review findings from the school climate surveys.	• Teachers will get into groups of 4 and share their "interesting points" with the group. • Each group will then choose 3 key points to share with the entire staff. • This information will help focus the conversation that I have with Vivian Batterson.	• Staff meeting 12/7/11	• Certified staff PreK-5
• CALI technical assistance with Vivian Batterson	• Training/discussions	• Tuesday, December 6th.	• Principal
• CALI technical training by Vivian Batterson. Distribution on Restorative Discipline.	• This information will be communicated during a scheduled meeting with paraprofessionals and staff.	• Wednesday, January 11th from 3:30-5:30.	• Certified Staff
• Book Review – Restorative Discipline	• Monthly meetings with paraprofessionals	• Monthly basis	• Paraprofessionals

SCHOOL CLIMATE ACTION PLAN

Skinner Road School
2011-2012

	staff.		
• Review findings from the school climate surveys.	• Teachers will get into groups of 4 and share their "interesting points" with the group. • Each group will then choose 3 key points to share with the entire staff. • This information will help focus the conversation that I have with Vivian Batterson.	• Staff meeting 12/7/11	• Certified staff PreK-5
• CALI technical assistance with Vivian Batterson	• Training/discussions	• Tuesday, December 6th.	• Principal
• CALI technical training by Vivian Batterson. Distribution on Restorative Discipline.	• This information will be communicated during a scheduled meeting with paraprofessionals and staff.	• Wednesday, January 11th from 3:30-5:30.	• Certified Staff
• Book Review – Restorative Discipline	• Monthly meetings with paraprofessionals	• Monthly basis	• Paraprofessionals

SCHOOL CLIMATE ACTION PLAN

Skinner Road School
2011-2012

ACTION	HOW	WHEN	WITH WHOM
• Behavior Screening for Risk Factors that Inhibit School Success	• Classroom teachers complete a form for one student in his/her class. • Classroom teachers complete form for all students in her class.	• November 2011 • January 2012	• Classroom teachers • Classroom teachers • Social Worker/School Psychologist
• Creation of Safe School Climate Committee	• PBIS Committee will evaluate points of legislation and need for committee • Transition PBIS Committee into the "Safe School Climate Committee"	• January 2012 • January 2012 – June 2012	• Certified and noncertified staff • Parents on committee
• School Climate Survey	• Disseminated student data from 2011 spring survey • Groups of staff each will identify 3-5 data points • Review Treasure Hunt findings – discuss data • Establish goal and actions • Share with noncertified staff	• Staff meeting 11/16/11 (tier I for behavior in the classroom by Vivian Batterson) • Staff meeting 12/7/11 • Leadership Team meetings – November 2011-June 2012 • Staff meetings – January-June 2012 • Paraprofessional meeting • Meeting with other staff	• Certified staff PreK-5 • Paraprofessionals • Other staff – custodians, librarian, nurse, cafeteria staff
• Book Study – *The Little Book of Restorative Discipline for Schools*	• Book discussions	• Staff meetings, grade-level meetings, other focus groups beginning January 2012	• Certified and noncertified staff
• CALI technical assistance with Vivian Batterson	• Training/discussions	• November 16, 2011 meeting (tier I for behavior in the classroom) • December 7, 2011 staff meeting • TBD	• Certified and non-certified staff
• Coaching for individual teachers as needed	• 2 staff members (social worker & school psychologist) will assist with observations and consultations	• December 2011 – June 2012	• Self-identified staff • Staff recommended by principal

	Committee		
• School Climate Survey	• Disseminated student data from 2011 spring survey • Groups of staff each will identify 3-5 data points • Review Treasure Hunt findings – discuss data • Establish goal and actions • Share with noncertified staff	• Staff meeting 11/16/11 (tier I for behavior in the classroom by Vivian Batterson) • Staff meeting 12/7/11 • Leadership Team meetings – November 2011-June 2012 • Staff meetings – January-June 2012 • Paraprofessional meeting • Meeting with other staff	• Certified staff PreK-5 • Paraprofessionals • Other staff – custodians, librarian, nurse, cafeteria staff
• Book Study – *The Little Book of Restorative Discipline for Schools*	• Book discussions	• Staff meetings, grade-level meetings, other focus groups beginning January 2012	• Certified and noncertified staff
• CALI technical assistance with Vivian Batterson	• Training/discussions	• November 16, 2011 meeting (tier I for behavior in the classroom) • December 7, 2011 staff meeting • TBD	• Certified and non-certified staff
• Coaching for individual teachers as needed	• 2 staff members (social worker & school psychologist) will assist with observations and consultations	• December 2011 – June 2012	• Self-identified staff • Staff recommended by principal
• Develop and implement function-based behavior interventions for students demonstrating challenging behaviors in the classroom	• Consultation with PRIME project from UCONN	• Fall 2011	• Interested teachers • School psychologist • UCONN Staff
• Implement social/emotional lessons from "Second Step" or "Stop, Walk, Talk" in a more systematic manner in all classrooms	• 2 staff members (social worker & school psychologist) will assist with presenting options to classroom teachers	• Ongoing – June 2012	• Certified staff • School psychologist • School social worker