

**Vernon Safe School Climate Plan  
December 12, 2011**

<b>Component</b>	<b>Actions</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
Safe School Climate Plan	<sup>35</sup> <sub>17</sub> Develop Safe School Climate Plan in accordance with PA 11-232 <sup>35</sup> <sub>17</sub> Submit Safe School Climate Plan for Board approval <sup>35</sup> <sub>17</sub> Submit Board-approved Safe School Climate Plan to CSDE <sup>35</sup> <sub>17</sub> Publish Safe School Climate Plan on District Web Site and in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks	Superintendent and Safe School Climate District Coordinator Safe School Climate District Coordinator Board of Education Safe School Climate District Coordinator  Safe School Climate District Coordinator	By January 1, 2012  By January 1, 2012 By January 1, 2012  By February 1, 2012
Safe School Climate Committee	<sup>35</sup> <sub>17</sub> Appoint District Safe School Climate Coordinator <sup>35</sup> <sub>17</sub> Appoint Safe School Climate Specialist in each school <sup>35</sup> <sub>17</sub> Establish Safe School Climate Committee in accordance with PA 11-232, (include at least one parent/guardian of a student at the school) <sup>35</sup> <sub>17</sub> Establish roles, responsibilities and procedures for Safe School Climate Committee including: <sup>35</sup> <sub>17</sub> Receive copies of completed	Superintendent Principal Safe School Climate District Coordinator and Safe School Climate Specialists  Safe School Climate Committee	By July 2012  By July 2012 By July 2012  By July 2012

	<p>reports following investigations of bullying;</p> <p><sup>35</sup><sub>17</sub> Identify and address patterns of bullying among students in the school;</p> <p><sup>35</sup><sub>17</sub> Review and make recommendations to amend Vernon Board of Education Policy #5131.911 Hazing/Bullying/Cyberbullying (in revision December 2011)</p> <p><sup>35</sup><sub>17</sub> Review and make recommendations to the district safe school climate coordinator regarding the district's safe school climate plan based on issues and experiences specific to the school;</p> <p><sup>35</sup><sub>17</sub> Educate students, school employees and parents and guardians of students on issues relating to bullying;</p> <p><sup>35</sup><sub>17</sub> Collaborate with the district safe school climate coordinator in the collection of data regarding bullying, in accordance with the law;</p> <p><sup>35</sup><sub>17</sub> Perform any other duties as determined by the school principal that are related to the prevention, identification and response to school bullying for the school.</p>		
--	---	--	--

Notification Requirements	<p><sup>35</sup>/<sub>17</sub> Provide all school employees with a written or electronic copy of the school district's Safe School Climate Plan.</p> <p><sup>35</sup>/<sub>17</sub> Notify students and the parents or guardians of students of the process by which students may make reports of bullying.</p> <p><sup>35</sup>/<sub>17</sub> Provide students with notice of the definition of bullying, cyberbullying and the potential consequences of engaging in such acts by the inclusion of language in student codes of conduct concerning bullying.</p> <p><sup>35</sup>/<sub>17</sub> Publish Safe School Climate Plan on the school district's Internet web site and ensure that such plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.</p>	<p>Safe School Climate District Coordinator</p> <p>Safe School Climate District Coordinator</p> <p>Safe School Climate District Coordinator and Specialist</p> <p>Safe School Climate District Coordinator</p>	<p>By July 1, 2012 and annually</p> <p>By July 1, 2012 and annually</p> <p>By July 1, 2012 and annually</p> <p>By Feb 1, 2012 and annually</p>
Reporting Procedures	<p><sup>35</sup>/<sub>17</sub> Orally notify the Safe School Climate Specialist or school Administrator after being witness to acts of bullying or receiving reports of bullying</p> <p><sup>35</sup>/<sub>17</sub> File a written report with the Safe School Climate Specialist after being witness to acts of bullying or receiving reports of bullying</p> <p><sup>35</sup>/<sub>17</sub> Any student who believes s/he has been the victim of bullying/cyberbullying may report the matter to any school employee, either</p>	<p>All school employees</p> <p>All school employees</p> <p>All Students</p> <p>All Parents</p>	<p>Within one school day after witnessing or receiving report</p> <p>Within two school days of oral notification</p> <p>Ongoing</p> <p>Ongoing</p>

	<p>in writing or anonymously.</p> <p><sup>35</sup><sub>17</sub> Parent(s)/guardian(s) may file written reports of Suspected bullying/cyberbullying.</p>		
Investigation	<p><sup>35</sup><sub>17</sub> Develop and disseminate investigation procedures that align with PA 11-232 and comply with FERPA</p> <p><sup>35</sup><sub>17</sub> Investigate all reports of bullying &amp; ensure that the investigation is completed in accordance with PA 11-232.</p> <p><sup>35</sup><sub>17</sub> Determine whether the alleged conduct occurred &amp; whether such conduct constitutes bullying as defined in the district policy.</p>	<p>Safe School Climate Specialist</p> <p>Safe School Climate Specialist</p> <p>Safe School Climate Specialist</p>	<p>By July 1, 2012</p> <p>Upon receipt of report</p>
Response to Verified Acts of Bullying	<p><sup>35</sup><sub>17</sub> Take prompt corrective action that is reasonably calculated to stop the bullying and prevent any recurrence of such behavior, if it is determined that bullying has occurred.</p> <p><sup>35</sup><sub>17</sub> Notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom such acts were directed not later than forty-eight hours after the completion of the investigation. This notification shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying</p> <p><sup>35</sup><sub>17</sub> Invite the parent(s)/guardian(s) of</p>	<p>Safe School Climate Specialist</p> <p>Safe School Climate Specialist</p> <p>Safe School Climate Specialist</p>	<p>Upon determination that bullying has occurred</p> <p>48 hours after the completion of the investigation</p> <p>Upon determination that bullying has occurred</p>



	<p>will take to protect such students against further acts of bullying.</p> <p><sup>35</sup><sub>17</sub> Develop case-by-case interventions to address repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline.</p> <p><sup>35</sup><sub>17</sub> Notify the appropriate local law enforcement agency when principal, or designee, believes that any acts of bullying constitute criminal conduct.</p>		
<p>Prevention and Intervention Strategy</p>	<p><sup>35</sup><sub>17</sub> Identify effective evidence-based prevention and intervention strategies approved by CSDE. Strategies may include, but are not limited to the following:</p> <ul style="list-style-type: none"> <li>○ Students will participate in an evidence-based approach, program or process approved by the State Department of Education that is designed to ensure a positive school climate &amp; prevent bullying.</li> <li>○ Students will be made aware school rules prohibiting bullying, harassment and intimidation and establishing appropriate consequences for those who engage in such acts;</li> <li>○ Adequate adult supervision of outdoor areas, hallways, the</li> </ul>	<p>Safe School Climate Committee</p>	<p>By July 1, 2012</p> <p>By July 1, 2012</p>

	<p>lunchroom and other specific areas where bullying is likely to occur;</p> <ul style="list-style-type: none"> <li>○ Inclusion of grade-appropriate bullying education and prevention curricula in kindergarten through high school;</li> <li>○ Individual interventions with the bully, parents and school employees, and interventions with the bullied child, parents and school employees;</li> <li>○ School-wide training related to safe school climate;</li> <li>○ Student peer training, education and support;</li> <li>○ Promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings and individual interventions.</li> </ul> <p><sup>35</sup><sub>17</sub> Provide students with access to evidence-based prevention and intervention strategies through individual school-based School Climate Action Plans (Plans attached)</p>	<p>All School Employees</p>	<p>By July 1, 2012</p>
<p>Documentation and Record Keeping</p>	<p><sup>35</sup><sub>17</sub> Establish a procedure for each school to:</p> <ul style="list-style-type: none"> <li>○ Document and maintain records relating to reports and investigations of bullying in</li> </ul>	<p>Safe School Climate District Coordinator &amp; Safe School Climate Specialists</p>	<p>By July 1, 2012</p>

	<p>the school.</p> <ul style="list-style-type: none"> <li>○ Maintain a list of the number of verified acts of bullying in the school and make such list available for public inspection. This public list must not contain any personally identifiable information about any student or information that might reasonably lead to the identification of any student.</li> </ul> <p><sup>35</sup><sub>17</sub> Report the number of verified acts of bullying in the district's schools to the Department of Education in such manner as prescribed by the Commissioner of Education</p>	Safe School Climate District Coordinator	Annually based on timeline established by CSDE
Assessment of School Climate	<p><sup>35</sup><sub>17</sub> Complete an assessment using the school climate assessment instruments, including surveys, approved and disseminated by the State Department of Education for each school</p> <p><sup>35</sup><sub>17</sub> Submit assessment results for each school in the district to the State Department of Education</p> <p><sup>35</sup><sub>17</sub> Review data obtained from climate surveys to make necessary modifications to the district plan and ongoing practices.</p>	<p>Safe School Climate Committee</p> <p>Safe School Climate Specialists</p> <p>Safe School Climate Committee</p>	<p>By July 1, 2012, and biennially thereafter,</p> <p>By July 1, 2012 and according to CSDE guidelines</p> <p>Annually</p>
Training	<p><sup>35</sup><sub>17</sub> Provide all certified school employees training on the prevention, identification and response to bullying and the prevention of and response to youth suicide. The training will be</p>	Safe School Climate Specialists	By July 1, 2012 and annually thereafter



	<p>provided to teachers, administrators and pupil personnel who hold the initial educator, provisional educator or professional educator certificate via in-service training.</p> <p><sup>35</sup><sub>17</sub> Provide all other school employees training provided by the State Department of Education.</p>	CSDE	Annually
--	--	------	----------

## SCHOOL CLIMATE ACTION PLAN

Rockville High School

2011-2012

ACTION	HOW	WHEN	WITH WHOM
<sup>35</sup> <sub>17</sub> Treasure Hunt – School Climate Survey <sup>35</sup> <sub>17</sub> Survey Presentations	<sup>35</sup> <sub>17</sub> School Leadership Team reviews treasure hunt from district team <sup>35</sup> <sub>17</sub> School Leadership Team will look at data from surveys <sup>35</sup> <sub>17</sub> Departments will do treasure hunts from the surveys <sup>35</sup> <sub>17</sub> Surveys presented to faculty/staff/parents	<sup>35</sup> <sub>17</sub> December 2011– February/March 2012 <sup>35</sup> <sub>17</sub> Spring of 2011 <sup>35</sup> <sub>17</sub> September 2011	<sup>35</sup> <sub>17</sub> School Leadership Team <sup>35</sup> <sub>17</sub> Department Teams <sup>35</sup> <sub>17</sub> Faculty <sup>35</sup> <sub>17</sub> Parents
<sup>35</sup> <sub>17</sub> Create School-wide goals based off district goals	<sup>35</sup> <sub>17</sub> Leadership team will work to create goals/objectives/strategies/indica tors of success <sup>35</sup> <sub>17</sub> Presentation to the faculty at meeting	<sup>35</sup> <sub>17</sub> October2011- December 2011	<sup>35</sup> <sub>17</sub> School Leadership Team <sup>35</sup> <sub>17</sub> Departments <sup>35</sup> <sub>17</sub> Faculty/staff
<sup>35</sup> <sub>17</sub> CALI technical assistance with Vivian Batterson	<sup>35</sup> <sub>17</sub> 2 half-day professional learning opportunities <sup>35</sup> <sub>17</sub> Meeting with school leadership team/administration	<sup>35</sup> <sub>17</sub> February/April 2012	<sup>35</sup> <sub>17</sub> Faculty

<sup>35</sup> / <sub>17</sub> Behavioral Screens	<sup>35</sup> / <sub>17</sub> Distributed to all freshman teachers	<sup>35</sup> / <sub>17</sub> January 2012- June2012	<sup>35</sup> / <sub>17</sub> Freshman staff/students
--	--	--	---

### SCHOOL CLIMATE ACTION PLAN

Vernon Center Middle School

2011-2012

<b>ACTION</b>	<b>HOW</b>	<b>WHEN</b>	<b>WITH WHOM</b>
<sup>35</sup> / <sub>17</sub> Review of need for a School Climate Team	<sup>35</sup> / <sub>17</sub> PBS team meeting	<sup>35</sup> / <sub>17</sub> 8/23/11	<sup>35</sup> / <sub>17</sub> Classroom teachers, administration, School Guidance Counselor
<sup>35</sup> / <sub>17</sub> Creation of School Climate Team and goals	<sup>35</sup> / <sub>17</sub> Review of the School Climate Survey Data- parents <sup>35</sup> / <sub>17</sub> Analyzed for trends	<sup>35</sup> / <sub>17</sub> 9/28/11 and ongoing at School Climate Meetings and sharing at staff meetings	<sup>35</sup> / <sub>17</sub> School Climate Team, Certified Staff
<sup>35</sup> / <sub>17</sub> School Climate Goal: Bully Prevention	<sup>35</sup> / <sub>17</sub> Trends-perception of school safety and respect <sup>35</sup> / <sub>17</sub> Bullying survey-students results analyzed <sup>35</sup> / <sub>17</sub> PBS Middle School Bully Prevention Curriculum taught for staff and students	<sup>35</sup> / <sub>17</sub> 10/21/11 and ongoing	<sup>35</sup> / <sub>17</sub> All teaching staff and students
<sup>35</sup> / <sub>17</sub> School Climate Goal: School transitions , behavior and safety	Use of data for distributing SOAR cards, improve teacher supervision, PBS refresher	<sup>35</sup> / <sub>17</sub> 9/28/11 and Ongoing agenda item at school climate meetings	<sup>35</sup> / <sub>17</sub> School Climate Team Meetings

	days		
<sup>35</sup> / <sub>17</sub> School Climate Goal: Community perception and involvement	<sup>35</sup> / <sub>17</sub> Plan meet and Greets with parents (12/19/11);Family fun Nights	<sup>35</sup> / <sub>17</sub> 9/28/11 and Ongoing agenda item at school climate meetings  <sup>35</sup> / <sub>17</sub>	<sup>35</sup> / <sub>17</sub> Certified and noncertified staff
<sup>35</sup> / <sub>17</sub> School Climate Goal: Build positive students/staff relationships	<sup>35</sup> / <sub>17</sub> Family Fun Nights, Curriculum celebration events, Staff mentors	<sup>35</sup> / <sub>17</sub> 9/28/11 and ongoing; Staff meetings, grade- level meetings, other focus groups beginning January 2012	<sup>35</sup> / <sub>17</sub> Certified and noncertified staff
<sup>35</sup> / <sub>17</sub> CALI technical assistance with Vivian Batterson	<sup>35</sup> / <sub>17</sub> Training/discussions	Initial contact 11/11 , invite to 12/13/11 School Climate meeting	<sup>35</sup> / <sub>17</sub> School Climate Team

School Climate Action Plan  
*Center Road School*  
 2011-2012

Action	How	When	With Whom
Treasure Hunt – School Climate Survey	<sup>35</sup> <sub>17</sub> Disseminate student data from Spring 2011 survey <sup>35</sup> <sub>17</sub> Small groups identified 3-5 data points <sup>35</sup> <sub>17</sub> Review Treasure Hunt findings – discuss data <sup>35</sup> <sub>17</sub> Establish goals and actions	<sup>35</sup> <sub>17</sub> Staff meeting 12/14/11 <sup>35</sup> <sub>17</sub> Ongoing discussions Jan-June 2012 in staff meetings/para meetings and with school leadership team	<sup>35</sup> <sub>17</sub> Certified staff PreK-5 <sup>35</sup> <sub>17</sub> Paraprofessionals
Researching “Respect”	<sup>35</sup> <sub>17</sub> Conduct staff survey around the topic of respect	<sup>35</sup> <sub>17</sub> Make online survey available 11/28-12/2/11	<sup>35</sup> <sub>17</sub> Certified and non-certified staff
CALI Technical Assistance with Vivian Batterson	<sup>35</sup> <sub>17</sub> Training/discussions	<sup>35</sup> <sub>17</sub> January 9 <sup>th</sup> – introductory meeting <sup>35</sup> <sub>17</sub> Follow –up TBD	<sup>35</sup> <sub>17</sub> School Leadership and PBIS Teams

## SCHOOL CLIMATE ACTION PLAN

Lake Street School

2011-2012

ACTION	HOW	WHEN	WITH WHOM
<sup>35</sup> / <sub>17</sub> School Climate Data Review	<sup>35</sup> / <sub>17</sub> Share school climate powerpoint at staff meeting	<sup>35</sup> / <sub>17</sub> October 2011 staff meeting	<sup>35</sup> / <sub>17</sub> Certified Staff
<sup>35</sup> / <sub>17</sub> Establish LSS School Improvement Goal- Promote safe environments that are socially, emotionally, and physically conducive to learning	<sup>35</sup> / <sub>17</sub> To address survey results related to respectful relations among LSS students-	<sup>35</sup> / <sub>17</sub> August 2011 staff meeting	<sup>35</sup> / <sub>17</sub> Certified staff
	<sup>35</sup> / <sub>17</sub> Implement PBIS schoolwide during the 2011-12 school year	<sup>35</sup> / <sub>17</sub> September 2011 Para meeting	<sup>35</sup> / <sub>17</sub> Non-certified staff
	<sup>35</sup> / <sub>17</sub> Implement Responsive Classroom-“Morning Meetings” in each classroom	<sup>35</sup> / <sub>17</sub> Ongoing training-PBIS agenda item at monthly staff meetings	<sup>35</sup> / <sub>17</sub> LSS Students
	<sup>35</sup> / <sub>17</sub> Implement Monthly School Wide Morning Meetings-(Facilitated by our PRIDE Club Members)	<sup>35</sup> / <sub>17</sub> September 2011-June 2012	<sup>35</sup> / <sub>17</sub> LSS Parents(PBIS Brochure)
	<sup>35</sup> / <sub>17</sub> Provide opportunities for students from different grade levels to interact and learn together.	<sup>35</sup> / <sub>17</sub> Retraining of school expectations as needed	
<sup>35</sup> / <sub>17</sub> Implement Early Childhood School	<sup>35</sup> / <sub>17</sub> Implement Monthly School Wide Morning Meetings-(Facilitated by our PRIDE Club Members)	<sup>35</sup> / <sub>17</sub> November 2011-June 2012	
	<sup>35</sup> / <sub>17</sub> Provide opportunities for students from different grade levels to interact and learn together.	<sup>35</sup> / <sub>17</sub> Classroom Morning Meetings- Daily- September 2011-June 2012- Monthly Morning Meetings-September 2011-June 2012	
<sup>35</sup> / <sub>17</sub> Implement Early Childhood School	<sup>35</sup> / <sub>17</sub> Preschool Teacher/School	<sup>35</sup> / <sub>17</sub> Monthly “Buddy Groups”	
		<sup>35</sup> / <sub>17</sub> October 2011-June 2012	<sup>35</sup> / <sub>17</sub> Preschool Teacher and School Psychologist

Climate Initiative-  
Screening of all  
Preschool Students for  
Risk Factors that Inhibit  
School Success

Psychologist attend  
Early Childhood  
Initiative Training  
Sessions presented by  
Vivian Batterson

<sup>35</sup>/<sub>17</sub> Completion of  
Screening for Risk  
Factors on LSS  
preschool students

<sup>35</sup>/<sub>17</sub> Develop and implement  
interventions to address  
areas of need for  
identified students

<sup>35</sup>/<sub>17</sub> Establish a Safe School  
Climate Plan

<sup>35</sup>/<sub>17</sub> CALI technical  
assistance with Vivian  
Batterson-  
training/discussions

<sup>35</sup>/<sub>17</sub> February 17, 2012(half-  
day PM)  
<sup>35</sup>/<sub>17</sub> Other dates to follow

<sup>35</sup>/<sub>17</sub> LSS certified staff

<sup>35</sup>/<sub>17</sub> Gather information  
from parents, staff and  
students around the  
topic of respect

<sup>35</sup>/<sub>17</sub> I will have conversations  
with parents, staff and  
students

<sup>35</sup>/<sub>17</sub> Speak with parents,  
staff, students from  
11/10-12/8  
<sup>35</sup>/<sub>17</sub> Survey Results June  
2012

<sup>35</sup>/<sub>17</sub> Speak with parents,  
staff and students

## SCHOOL CLIMATE ACTION PLAN

Maple Street School

2011-2012

ACTION	HOW	WHEN	WITH WHOM
<sup>35</sup> <sub>17</sub> Behavior Screening for Risk Factors that Inhibit School Success	<sup>35</sup> <sub>17</sub> Classroom teachers complete a form for each student in his/her class. <sup>35</sup> <sub>17</sub> Rating sheets given to students' next year teachers	<sup>35</sup> <sub>17</sub> June 2011	<sup>35</sup> <sub>17</sub> Classroom teachers
<sup>35</sup> <sub>17</sub> Behavior Screening for Risk Factors that Inhibit School Success	<sup>35</sup> <sub>17</sub> Classroom teachers complete form for each student in her/his class. <sup>35</sup> <sub>17</sub> Data sent to Judy Latonie's office for entry into data base	<sup>35</sup> <sub>17</sub> October/November 2011 <sup>35</sup> <sub>17</sub> Results back from Judy Latonie – November 2011 <sup>35</sup> <sub>17</sub> Review of data to begin November 2011	<sup>35</sup> <sub>17</sub> Classroom teachers <sup>35</sup> <sub>17</sub> Support staff <sup>35</sup> <sub>17</sub> Principal
<sup>35</sup> <sub>17</sub> Treasure Hunt – School Climate Survey	<sup>35</sup> <sub>17</sub> Disseminated student data from 2011 spring survey <sup>35</sup> <sub>17</sub> Groups of staff each identified 3-5 data points <sup>35</sup> <sub>17</sub> Review Treasure Hunt findings – discuss data <sup>35</sup> <sub>17</sub> Establish goal and actions <sup>35</sup> <sub>17</sub> Share with noncertified staff	<sup>35</sup> <sub>17</sub> Staff meeting 11/16/11 <sup>35</sup> <sub>17</sub> Staff meeting 12/7/11 <sup>35</sup> <sub>17</sub> Leadership Team meetings – December 2011 <sup>35</sup> <sub>17</sub> Staff meetings – January-June 2012 <sup>35</sup> <sub>17</sub> Paraprofessional meeting <sup>35</sup> <sub>17</sub> Meeting with other staff	<sup>35</sup> <sub>17</sub> Certified staff PreK-5 <sup>35</sup> <sub>17</sub> Paraprofessionals <sup>35</sup> <sub>17</sub> Other staff – custodians, librarian, nurse, cafeteria staff



35 17	Teacher self- assessments	35 17	Teachers complete Review at monthly meetings	35 17	November 2011 December 2011 – June 2012	35 17	Classroom teachers Principal School Psychologist
		35 17	Disseminate information about how to address specific areas of need				
35 17	Review Treasure Hunt findings	35 17	Discuss data identified at 11/16/11 staff meeting	35 17	Staff meeting 12/7/11	35 17	Certified staff PreK-5
35 17	Book Study – <i>The Little Book of Restorative Discipline for Schools</i>	35 17	Book discussions	35 17	Staff meetings, grade- level meetings, other focus groups beginning January 2012	35 17	Certified and noncertified staff
35 17	CALI technical assistance with Vivian Batterson	35 17	Training/discussions	35 17	Planning meeting 11/29/11 TBD	35 17	Certified and non- certified staff
35 17	Coaching for individual teachers as needed	35 17	2 staff members will assist with observations and consultations	35 17	December 2011 – June 2012	35 17	Self-identified staff Staff recommended by principal

## SCHOOL CLIMATE ACTION PLAN

Northeast School  
2011-2012

ACTION	HOW	WHEN	WITH WHOM
<sup>35</sup> <sub>17</sub> Distribute respect questionnaires to all staff members.	<sup>35</sup> <sub>17</sub> Place anonymous questionnaires in each staff member's mailbox.	<sup>35</sup> <sub>17</sub> Thursday, November 18 <sup>th</sup> .	<sup>35</sup> <sub>17</sub> Certified staff PreK-5 <sup>35</sup> <sub>17</sub> Paraprofessionals <sup>35</sup> <sub>17</sub> Other staff – custodians, librarian, nurse, cafeteria staff
<sup>35</sup> <sub>17</sub> Provide every teacher with a copy of the school climate surveys that parents and students took last year.	<sup>35</sup> <sub>17</sub> Make copies for every teacher and place in mailboxes. <sup>35</sup> <sub>17</sub> Have each teacher review the data and indentify three "interesting points" they want to share with the staff.	<sup>35</sup> <sub>17</sub> Wednesday, November 30 <sup>th</sup> .	<sup>35</sup> <sub>17</sub> Certified staff PreK-5.
<sup>35</sup> <sub>17</sub> Review findings from the school climate surveys.	<sup>35</sup> <sub>17</sub> Teachers will get into groups of 4 and share their "interesting points" with the group. <sup>35</sup> <sub>17</sub> Each group will then choose 3 key points to share with the entire staff. <sup>35</sup> <sub>17</sub> This information will help focus the conversation that I have with Vivian	<sup>35</sup> <sub>17</sub> Staff meeting 12/7/11	<sup>35</sup> <sub>17</sub> Certified staff PreK-5

Batterson.

<sup>35</sup> / <sub>17</sub>	CALI technical assistance with Vivian Batterson	<sup>35</sup> / <sub>17</sub>	Training/discussions	<sup>35</sup> / <sub>17</sub>	Tuesday, December 6 <sup>th</sup> .	<sup>35</sup> / <sub>17</sub>	Principal
<sup>35</sup> / <sub>17</sub>	CALI technical training by Vivian Batterson. Distribution on Restorative Discipline.	<sup>35</sup> / <sub>17</sub>	This information will be communicated during a scheduled meeting with paraprofessionals and staff.	<sup>35</sup> / <sub>17</sub>	Wednesday, January 11 <sup>th</sup> from 3:30-5:30.	<sup>35</sup> / <sub>17</sub>	Certified Staff
<sup>35</sup> / <sub>17</sub>	Book Review – Restorative Discipline	<sup>35</sup> / <sub>17</sub>	Monthly meetings with paraprofessionals	<sup>35</sup> / <sub>17</sub>	Monthly basis	<sup>35</sup> / <sub>17</sub>	Paraprofessionals

## SCHOOL CLIMATE ACTION PLAN

Skinner Road School

2011-2012

ACTION	HOW	WHEN	WITH WHOM
<sup>35</sup> <sub>17</sub> Behavior Screening for Risk Factors that Inhibit School Success	<sup>35</sup> <sub>17</sub> Classroom teachers complete a form for one student in his/her class.	<sup>35</sup> <sub>17</sub> November 2011	<sup>35</sup> <sub>17</sub> Classroom teachers
	<sup>35</sup> <sub>17</sub> Classroom teachers complete form for all students in her class.	<sup>35</sup> <sub>17</sub> January 2012	<sup>35</sup> <sub>17</sub> Classroom teachers <sup>35</sup> <sub>17</sub> Social Worker/School Psychologist
<sup>35</sup> <sub>17</sub> Creation of Safe School Climate Committee	<sup>35</sup> <sub>17</sub> PBIS Committee will evaluate points of legislation and need for committee	<sup>35</sup> <sub>17</sub> January 2012	<sup>35</sup> <sub>17</sub> Certified and noncertified staff
	<sup>35</sup> <sub>17</sub> Transition PBIS Committee into the "Safe School Climate Committee"	<sup>35</sup> <sub>17</sub> January 2012 – June 2012	<sup>35</sup> <sub>17</sub> Parents on committee
<sup>35</sup> <sub>17</sub> School Climate Survey	<sup>35</sup> <sub>17</sub> Disseminated student data from 2011 spring survey	<sup>35</sup> <sub>17</sub> Staff meeting 11/16/11 (tier I for behavior in the classroom by Vivian Batterson)	<sup>35</sup> <sub>17</sub> Certified staff PreK-5 <sup>35</sup> <sub>17</sub> Paraprofessionals <sup>35</sup> <sub>17</sub> Other staff – custodians, librarian, nurse, cafeteria staff
	<sup>35</sup> <sub>17</sub> Groups of staff each will identify 3-5 data points	<sup>35</sup> <sub>17</sub> Staff meeting 12/7/11	
	<sup>35</sup> <sub>17</sub> Review Treasure Hunt findings – discuss data	<sup>35</sup> <sub>17</sub> Leadership Team meetings – November 2011-June 2012	
	<sup>35</sup> <sub>17</sub> Establish goal and actions	<sup>35</sup> <sub>17</sub> Staff meetings – January-June 2012	
	<sup>35</sup> <sub>17</sub> Share with noncertified staff	<sup>35</sup> <sub>17</sub> Paraprofessional meeting	

ACTION	HOW	WHEN	WITH WHOM
<sup>35</sup> <sub>17</sub> Book Study – <i>The Little Book of Restorative Discipline for Schools</i>	<sup>35</sup> <sub>17</sub> Book discussions	<sup>35</sup> <sub>17</sub> Meeting with other staff <sup>35</sup> <sub>17</sub> Staff meetings, grade-level meetings, other focus groups beginning January 2012	<sup>35</sup> <sub>17</sub> Certified and noncertified staff
<sup>35</sup> <sub>17</sub> CALI technical assistance with Vivian Batterson	<sup>35</sup> <sub>17</sub> Training/discussions	<sup>35</sup> <sub>17</sub> November 16, 2011 meeting (tier I for behavior in the classroom)	<sup>35</sup> <sub>17</sub> Certified and non-certified staff
<sup>35</sup> <sub>17</sub> Coaching for individual teachers as needed	<sup>35</sup> <sub>17</sub> 2 staff members (social worker & school psychologist) will assist with observations and consultations	<sup>35</sup> <sub>17</sub> December 7, 2011 staff meeting <sup>35</sup> <sub>17</sub> TBD <sup>35</sup> <sub>17</sub> December 2011 – June 2012	<sup>35</sup> <sub>17</sub> Self-identified staff <sup>35</sup> <sub>17</sub> Staff recommended by principal
<sup>35</sup> <sub>17</sub> Develop and implement function-based behavior interventions for students demonstrating challenging behaviors in the classroom	<sup>35</sup> <sub>17</sub> Consultation with PRIME project from UCONN	<sup>35</sup> <sub>17</sub> Fall 2011	<sup>35</sup> <sub>17</sub> Interested teachers <sup>35</sup> <sub>17</sub> School psychologist <sup>35</sup> <sub>17</sub> UCONN Staff
<sup>35</sup> <sub>17</sub> Implement social/emotional lessons from “Second	<sup>35</sup> <sub>17</sub> 2 staff members (social worker & school psychologist) will assist	<sup>35</sup> <sub>17</sub> Ongoing – June 2012	<sup>35</sup> <sub>17</sub> Certified staff <sup>35</sup> <sub>17</sub> School psychologist <sup>35</sup> <sub>17</sub> School social worker

**ACTION**

Step” or “Stop, Walk, Talk” in a more systematic manner in all classrooms

**HOW**

with presenting options to classroom teachers

**WHEN**

**WITH WHOM**